Critical Pedagogy, Ecoliteracy and Planetary Crisis:

The Eco Pedagogy Movement

Written By Richard Kahn

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[This book was sent to Folklore Foundation by Peter Lang Publisher to make a review. Folklore Foundation gave this book to Professor Radhamohan1, a Gandhian and an Environment Scientist of India who made a thorough reading of this book. After that he wrote his comments which are much more than a book review. We are thankful to Prof Radhamohan for his valuable comments on this book.

1 Professor Radhamohan is a dedicated Gandhian Educator and an Environmental Scientist. He has set up SAMBHAV (possible) Ashram - a wasteland turned into a green land with his organic farming and community knowledge base ecology. He was the Senior Scientist of the Government of Odisha to propagate community environmental knowledge for a sustainable forest and agricultural development. He has been awarded by the UNESCO for his experiment on organic and ecological experiments in Odisha, India. He is a critical thinker and a practitioner of Gandhian and Frerian Pedagogy. It is hoped that, when the next edition of this book will be published, the comment of Prof Radhamohan may be included to establish that the book is equally important to any part of the globe.

“Richard Kahn’s book entitled CRITICAL PEDAGOGY, ECOLITERACY AND PLANETARY CRISIS: THE ECO PEDAGOGYMOTION is a refreshing and radical departure from the run-of-the-mill literature on either education or environment. Instead of a shallow or superficial analysis of causes of the present eco-logical crisis affecting the whole planet, Kahn has delved deeper and covered a wider compass. Kahn has admirably demonstrated that insatiable corporate greed aided by patriarchal science and dehumanising technology has ruined nature world-wide. Unfortunately education instead of becoming a liberating and a sustaining force, has become a tool and hand-maid of the corporate sector. Much more poignantly Kahn has pointed out how in its onward march, the capitalist or the imperialist chariot of development has crushed and trampled under its wheels splendid local communities, indigenous cultures, customs and their rich traditions which have co-existed and co-evolved harmoniously with nature over millennia. Education and two of its off-springs, science and technology instead of being at the root of the
Present planetary crisis should be refashioned to serve nature and human kind as a whole. A riveting and compelling read.”
The book contains a preface by the eminent critical pedagist Prof Antonia Darder.

Chapter - 1. Cosmological Transformation as Eco pedagogy: A critique of Paideia and *Humanitas*. Chapter – 2 Technological Transformation as Ecopedagogy: Reconstructing Technoliteracy
Chapter – 3 The Technopoli of Paulo Freire and Ivan Illich: For a Collaborative Eco pedagogy
Chapter – 4 Organisational Transformations as Ecopedagogogy: Traditional Ecological Knowledge as Real and New Science
Chapter – 5 A MarcusianEcopedagogogy
Epilogue: A Concluding Parable: Judi Bari as Eco pedagogue
Afterward, by Douglas Kellner
Mediating Critical pedagogy and Critical theory
Richard kahn’s Eco pedagogy .

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